

DR. AJEET KUMAR SINGH
ASSISTANT PROFESSOR
DEPARTMENT OF SOCIOLOGY
MAHARAJA BIJLI PASI GOVERNMENT. PG COLLEGE ASHIANA LUCKNOW
ACADEMIC CALENDAR FOR PG 2024-25
Methodology of Sociological Research (SOC CC-102)

S. N	Class/Semester	Paper	Unit	Topic	Monthly Plan	Teaching	Learning	Any other
1	M.A.I	II	I	Epistemological Issues: Forms and Types of Knowledge; Common Sense, Reason and Science; Validation of Knowledge; Logic of Inquiry in Social Science Research - Induction and Deduction; Theory Building	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
2	M.A.I	II	II	Methodological Perspectives in Sociological Theory: Positivism the Critiques of Positivism: Popper, Kuhn, and Fayeraband.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
3	M.A.I	II	III	Nature of Social Reality and Approaches to it: Verstehen; Hermeneutics; Experiments in Ethno-methodology; 'Because Of' and 'In Order To' Motive in Phenomenological Sociology	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
4	M.A.I	II	IV	The Problem of Objectivity/ Value Neutrality; Ethical Issues in Social Research. Plagiarism and copy rights.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
5	M.A.I	II	V	Scientific Method in Social Research: Fact and Theory; Formulation of a Research Problem; Hypothesis – Sources, Types, Features, and Uses.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written

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ACADEMIC CALENDAR FOR PG 2023-24
HUMAN VALUES AND PROFESSIONAL ETHICS (SOC VC-101)

S. N	Class/Semester	Paper	Unit	Topic	Monthly Plan	Teaching	Learning	Any other
1	M.A.I	VI	I	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education 1. Understanding the need, basic guidelines, content and process for Value Education 2. Self Exploration–what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self exploration 3. Continuous Happiness and Prosperity- A look at basic Human Aspirations 4. Right understanding, Relationship and Physical Facilities-the basic requirements for fulfillment of aspirations of every human being with their correct priority 5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario 6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
2	M.A.I	VI	II	Understanding Harmony in the Human Being - Harmony in Myself! 7. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’ 8. Understanding the needs of Self (‘I’) and ‘Body’ - Sukh and Suvidha 9. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer) 10. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’ 11. Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written

				in detail 12.Programs to ensure 19 Sanyam and Swasthya - Practice Exercises and Case Studies will be taken up in Practice				
3	M.A.I	VI	III	Understanding Harmony in the Family and Society- Harmony in Human Human Relationship 13.Understanding Harmony in the family – the basic unit of human interaction 14.Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship 15.Understanding the meaning of Vishwas; Difference between intention and competence 16.Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship 17.Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals 18.Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha)- from family to world family! - Practice Exercises and Case Studies will be taken up in Practice Sessions.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
4	M.A.I	VI	IV	Understanding Harmony in the Nature and Existence - Whole existence as Co-existence 19.Understanding the harmony in the Nature 20.Interconnectedness and mutual fulfillment among the four orders of nature recyclability and self-regulation in nature 21.Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space 22.Holistic perception of harmony at all levels of existence - Practice Exercises and Case Studies will be taken up in Practice Sessions.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
5	M.A.I	VI	V	Implications of the above Holistic Understanding of Harmony on Professional Ethics 23.Natural acceptance of human values 24.Definitiveness of Ethical Human	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written

				<p>Conduct 25. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order</p> <p>26. Competence in professional ethics:</p> <ul style="list-style-type: none">a) Ability to utilize the professional competence for augmenting universal human orderb) Ability to identify the scope and characteristics of peoplefriendly and ecofriendly production systems,c) Ability to identify and develop appropriate technologies and management patterns for above production systems. <p>27. Case studies of typical holistic technologies, management models and production systems</p> <p>28. Strategy for transition from the present state to Universal Human Order:</p> <ul style="list-style-type: none">a) At the level of individual: as socially and ecologically responsible engineers, technologists and managersb) At the level of society: as mutually enriching institutions and organizations				
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ACADEMIC CALENDAR FOR PG 2024-25
SOC XVI(B) EL 301 (POLITICAL SOCIOLOGY)

S. N	Class/Semester	Paper	Unit	Topic	Monthly Plan	Teaching	Learning	Any other
1	M.A.III	XVI	I	Development and Scope of Political Sociology; Major Approaches: System, Functional, and Marxian. Sociology of Politics.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
2	M.A.III	XVI	II	Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
3	M.A.III	XVI	III	Totalitarian and Democratic Systems; Power & Authority; Political Elites; Citizenship. Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
4	M.A.III	XVI	IV	Pressure Groups; Political Party; Party Politics with special reference to U. P. & India; Civil Society versus State.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
5	M.A.III	XVI	V	Political Culture; Political Socialization; Political Mobilization; Political Modernization; Voting Behaviour. Types of Political System: Primitive, Traditional and Modern; Political development and Social Change; Ideology and Political System	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written

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XVII(B) Sociology of Industrial Relations (SOC EL-302)

S. N	Class/Semester	Paper	Unit	Topic	Monthly Plan	Teaching	Learning	Any other
1	M.A.III	XVII	I	Industrial Revolution; 2nd, 3rd and 4th Industrial Revolutions; Industrial Society; Post-industrial Society; Industrial Division of Labour; Production Relations; Factory as a Social System;	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
2	M.A.III	XVII	II	Industrial Bureaucracy; Industrial Class Structure; Industrial Family; Power Structure; Social Organization of Work; Globalization and Industry.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
3	M.A.III	XVII	III	Industrial Relations: Changing Profile of Labour; Human Resource Management Relations; Personnel Management; Trade Unions; Workers Participation in Management; Quality Circles.	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
4	M.A.III	XVII	IV	Industrial Conflicts and Disputes; Strikes; Conciliation, Adjudication and Arbitration; Collective Bargaining;	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written
5	M.A.III	XVII	V	Automation; Alienation; Monotony and Fatigue; Dimensions of Industrialization in Contemporary India; Social Consequences of Globalization in India	12 lectures	Lecture Method And Notes Class Room Teaching	Students Will get a basic understanding of these concepts	Assignment test Oral and Written

